

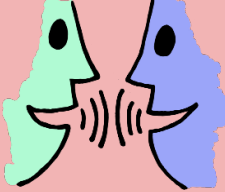







All Saints' CE Primary School, Newmarket
Amethyst Curriculum Map 2022-23 – Long Term Plan



*At All Saints we are children of God, we wear our crowns with pride. Together we are **Included, Involved and Inspired***

*Our **BIG IDEAS** covered throughout the curriculum*

					
LANGUAGE	BRITAIN	PEOPLE	FAITH	MIGRATION	CREATIVITY

	Autumn Term			Spring Term			Summer Term		
Title & Key Question	Terrible Tudors <i>How has the Tudor legacy influenced and shaped Britain and the wider world? What does the UK import and export and why are trade links with other countries important?</i>			Going Places! How Far Will You Go? <i>How did the migration of Anglo-Saxon settlers impact Britain and what has been their lasting legacy? What are biomes and climate zones and how do they differ around the world?</i>			Under Starter's Order <i>What was the legacy left by the Stuart monarchs on the town of Newmarket? How has the land use in Newmarket changed over time?</i>		
English <i>Taught in line with Primary National Curriculum</i>	Instructions- Tudor Knots	Biography- William Shakespeare	Christmas Narrative- Story openers and endings	Diary entry Newspaper report	Non- Chronological report on biome	Poetry	Letter/ Descriptive writing	Narrative	Travel guide to London
Key Texts & Take One Book	William Shakespeare by Mick Manning and Brita	Short! Christmas Stories		Shackleton's Journey by William Grill	Cloud bursting by Malorie Blackman		Varmints by Helen Ward	Blackberry Blue and other fairy tales by Jamilla Gavin	
Maths <i>Taught in line with Primary National Curriculum at</i>	Place Value Addition and subtraction	Multiplication & Division Fractions		Multiplication & Division Fractions	Decimals and percentages Perimeter and area		Shape Position and direction Decimals	Negative numbers Converting unit of measure	



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age-appropriate level				Statistics		Volume
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Science	Earth and Space <i>What were the different scientific theories on space around the Tudor era?</i>	Living things and their habitats (life cycles) <i>How do life cycles of mammals, amphibians, insects and birds differ? How do plants reproduce?</i>	Forces <i>Why do objects fall to Earth? What effect do air resistance, water resistance and friction have on moving surfaces? How do levers, pulleys and gear work?</i>	Working Scientifically	Properties and changes of materials <i>What materials have the best properties for use within the horse racing industry?</i>	Animals including humans (growth and reproduction) <i>What are the similarities and differences between human and animal (horse) growth and reproduction?</i>
History	Tudors – Theme in British history that extends pupils' chronology past 1066 <i>How has the Tudor legacy influenced and shaped Britain and the wider world? (Including faith, exploration, literature and the monarchy)</i>		Explore the Britain's settlement by Anglo-Saxons and Scots <i>How did the migration of Anglo-Saxon settlers impact Britain and what has been their lasting legacy?</i>		Local study: <i>The Horse Racing Industry- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</i> <i>How did the Stuart monarchs influence Newmarket and lead it becoming one of the world's leading horseracing venues and equine centres?</i>	
Geography	Human and Physical Geography: <i>Human geography, including: trade links and economic activity.</i>		Locational Knowledge: <i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic</i>		Locational Knowledge: <i>Name and locate counties and cities of the United Kingdom.</i> <i>Identify and explain land-use patterns in the United Kingdom and explain how these</i>	



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	<p><i>What does the UK import and export and why are trade links with other countries important?</i></p>		<p>Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Place Knowledge: Understand the geographical similarities and differences of different biomes from the UK, Europe and America by identifying their physical features.</p> <p>Human and Physical Geography: Describe and understand key aspects of physical geography: climate zones, biomes and vegetation belts.</p> <p><i>What are biomes and climate zones and how do they differ around the world?</i></p>		<p>characteristics may have changed over a period of time.</p> <p>Fieldwork skills: Use figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world.</p> <p><i>How has the land use in Newmarket changed over time?</i></p>	
Christian Values	Peace	Responsibility	Trust	Compassion	Humility	Wisdom
BRAVE	<p><i>Beliefs and Questions</i> CHRISTIANITY How do Christians show their belief that Jesus is God incarnate?</p>	<p><i>Beliefs and Questions</i> ISLAM How does tawhid create a sense of belonging to the Muslim community?</p>	<p><i>Beliefs and Questions</i> HINDUISM How do questions about Brahman and atman influence the way a Hindu lives?</p>	<p><i>Beliefs and Questions</i> CHRISTIANITY How do Christians try to capture the mystery of God as Trinity?</p>	<p><i>Journey of Life and Death</i> CHRISTIANITY Should believing in resurrection change how Christians view life and death?</p>	<p><i>Encountering</i> HUMANISM Why do Humanists say happiness is the goal of life?</p>
Computing (Key Chain Computing)	Sharing Information	Vector Drawings	Video editing	Databases	Selection	Selection in quizzes
Art	Printmaking- Dale Devereux-Baker, John Brunsdon, Belinda King	Textiles- Jean Davywinter- fabric relief and batik	Drawing- Hundertwasser and Frank Auerbach	3D- Alberto Giacometti	Collage- Dale Devereux Barker	Painting- Chris Ofili and Fauvist paintings (Derain and Matisse)



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DT	Tudor Purses- textiles		Food		Bridges-structures, gears and pulleys	
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
	Dance (Tudor)	Hockey	Outdoor Adventurous Activities	Tennis	Athletics	Rounders/cricket
PSHE & British Values	Health and well-being		Living in the Wider World including Britain & British Values		Relationships	
MFL French	BLUE YEAR Autumn - Un monster aimable		BLUE YEAR Spring - Une famille de super-heros		BLUE YEAR Summer - Je suis super-heroes/ super heroine	
Music (Y5) Charanga	Livin' On A Prayer	Classroom Jazz	Make You Feel My Love	Fresh Prince Of Bel Air	Dancing In The Street	Reflect, Rewind and Replay
Trips	Kentwell Hall (Tues 27 th Sept) Wicken Fen (Weds 5 th Oct) Local coffee shop (trade links/fair trade)				National Horse Racing Museum Dalham Hall Stud Newmarket July Racecourse Pizza Express London	
Inspiration through enrichment MAT PASSPORT	Eucharist Service Visit a place of historic interest (Kentwell Hall) Learn basic first aid Visit to local coffee shop (Trade links) Visit to All Saints Church - Christmas service Children in Need dress-up day & raising money for charity Pantomime Theatre Visit		Visit to a local area Holi celebrations Eid celebrations Visit to All Saints Church - Easter service Science Week		Work with older generations - Newmarket singing festival Bikeability (Y5&6) Under Starter's Order- Newmarket Primary School project Visit to All Saints Church - End of term service Y5 & 6 Summer Performance	